

Summary

The primary role of the teacher is to inspire and empower growth in our students through an understanding and implementation of the TIS Purpose. They create a safe, positive, caring, and inclusive environment for all members of our community. All Secondary teachers will join a grade level team as a homeroom teacher and will contribute regularly to cocurricular activities. All learning at TIS is guided by our Learning Principles.

TIS Learning Principles

- Learning involves individual choice, autonomy and agency.
- Learning is a process of inquiry, feedback and reflection in authentic contexts.
- Learning is enhanced through individual and community relationships.
- Learning is enhanced in a physical environment that is safe, welcoming, adaptable and inspiring.
- Learning transcends disciplines.
- Learning is essential to the creation of a better world.

Essential Duties and Responsibilities

- Plans and delivers the IB MYP Design curriculum.
- Creates learning experiences that include practical work, with an emphasis on resistant materials, tools, and machines, making full use of community resources within Tashkent and Uzbekistan.
- Makes successful student learning the central consideration in all aspects of decision making.
- Communicates and models the kinds of behaviors and relationships required to succeed at TIS.
- Collaborates and supports colleagues in planning, teaching, and assessing student learning and outcomes.
- Plans effective lessons using relevant curriculum documentation and reporting tools.
- Records and provides accurate information on progress to students and parents on ManageBac.
- Communicates with parents about concerns of students' overall performance ;
- Identifies the essential outcomes for each grade and provides appropriate assessment strategies;
- Contributes to whole school curriculum development and alignment
- Models the attributes of the IB Learner Profile;
- Creates a safe, stimulating and inviting learning environment to promote student-centered, inquiry based learning
- Differentiates to facilitate learning for all students following Learning Support, English Language Acquisition, and/or Counseling registers where necessary
- Creates opportunities for students to assume increasing responsibility for the organization and presentation of their learning;
- Demonstrates concern for the safety and supervision of all students and assumes responsibility when necessary;
- Provides guidance and pastoral care for students acting as a student advocate;
- Models innovation in practice with and without technology;
- Contribute to and participate in our co-curricular program;
- Engages in the TIS Teacher Professional Growth and Development process and participates in professional development offerings;
- Adheres to the guidelines set out in the TIS Policies and Procedures;
- Other duties as assigned.

Minimum Qualification

- A university degree in Education or the field taught (preferably a Master's degree).
- A minimum of two years teaching experience.
- Fluency in English.
- Experience in the MYP is strongly desired.
- Recent professional development in the area of best practices in teaching and learning.