

Summary

The role of the Early Years teacher is to share, understand, and implement the Mission and Values of the School. The teacher is expected to reflect upon current teaching practice, identify strengths and weaknesses, and set goals in order to pursue educational excellence and high standards of learning outcomes for the students. All learning at TIS is guided by our Learning Principles.

TIS Learning Principles

- Learning involves individual choice, autonomy and agency.
- Learning is a process of inquiry, feedback and reflection in authentic contexts.
- Learning is enhanced through individual and community relationships.
- Learning is enhanced in a physical environment that is safe, welcoming, adaptable and inspiring.
- Learning transcends disciplines.
- Learning is essential to the creation of a better world.

Essential Duties and Responsibilities

- Make successful student learning the central consideration in all aspects of decision making
- Communicate and model the kinds of behaviors and relationships required to succeed at TIS
- Create a safe, stimulating and inviting learning environment to promote student-centered, inquiry based learning
- Evaluate students' performances, including grading assignments and making note of how well students participate in discussions
- Participate in school wide activities, such as workshops and special events to help integrate the ELC into the wider school community
- Differentiate to access the learning styles of all students
- Document all curriculum on Toddle
- Communicate regularly via Toddle with students' parents to inform them of their child's progress in the classroom and record and provide accurate information on progress to students and parents
- Follow all formal reporting processes including conferences and written reports
- Collaborate with other teachers to develop school-wide policies and create an overall better learning environment
- Work with elementary teachers to ensure a coherent curriculum
- Develop Outdoor Learning aspects to support the ELC curriculum
- Identify and organize trips and visitors (both on site and virtual) connected to the wider community and curriculum goals
- Plan and deliver parent education around the ELC
- Participate in professional development activities and follow the TIS professional growth process

Qualifications

- A university degree in Education in Early Years Teaching (preferably a Master's degree)
- Prior experience teaching Early Years
- Fluency in English
- Experience in the PYP desired
- An ability to work independently and to be an effective leader of a team