

Outdoor Learning Coordinator

Summary

They will push the boundaries of learning and create a culture of exploration in our school community. The OLC will be responsible for developing and maintaining both a strategic plan for Outdoor Learning, and curriculum documentation of skills, knowledge and standards. Through coaching and implementation of Professional Development, they will cultivate consistent growth and knowledge of our TIS staff in the area of Outdoor Learning.

TIS Learning Principles

- Learning involves individual choice, autonomy and agency.
- Learning is a process of inquiry, feedback and reflection in authentic contexts.
- Learning is enhanced through individual and community relationships.
- Learning is enhanced in a physical environment that is safe, welcoming, adaptable and inspiring.
- Learning transcends disciplines.
- Learning is essential to the creation of a better world.

Essential Duties and Responsibilities

It is expected that the Outdoor Learning Integrator will demonstrate the following skills, knowledge and qualities:

- An unwavering commitment to students and outdoor learning;
- Create, implement and review an outdoor learning strategic plan for the entire school;
- Create and implement a scope and sequence of Outdoor Learning Skills
- Work collaboratively with Primary Years Programme Coordinator to integrate outdoor learning skills into the POI;
- Promote and conduct on-going PD of Elementary faculty in relation to outdoor learning;
- Plan and implement Professional Development program for Outdoor Learning;
- Facilitate integration of Outdoor Learning across curricular areas;
- Coordinate with Activities Director
- Attend planning meetings for Elementary classes and provides support to teachers in their planning, assessment and evaluation;
- Contribute to school assemblies and other culture building events;
- Develop and cultivate relationships with local and national organizations and government agencies
- Lead Elementary School sustainability planning
- Collaborate with Secondary subject leaders for integration and transition of skills
- Coordinate and deliver a parent education plan focused on Outdoor Learning
- Develop and coordinate a risk assessment process for on campus and off campus activities
- Excellent interpersonal skills with the ability and desire to work collaboratively with the school community including students, staff, and parents;
- Assist the Elementary School Principal in developing, implementing, and managing the an Outdoor Learning budget within approved parameters;

Qualifications

It is expected that candidates for this position will be highly qualified educators. Characteristics of the ideal person for this position would include:

- A minimum of five years teaching experience
- Experience in the PYP strongly desired
- International School experience strongly desired
- Recent and substantial professional development in the area of Outdoor Learning
- Leadership experience in outdoor learning initiatives in an elementary school setting