**PARENTS AS PARTNERS**

**The IB Framework**

**PYP/MYP/DP**

28th Sept 2017

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**ACTION**

Students make a difference through service.

Students connect to the greater community they live in.

Learning in the classroom is applied outside of the classroom walls.

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**CONCEPTUAL LEARNING**

Concept-based instruction is driven by “big ideas” rather than subject-specific content.

Concepts are universal, timeless, abstract, and move students toward higher levels of thinking.

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**SKILLS**

There is a deliberate focus on teaching strategies, skills and attitudes that allow students to be reflective and critical thinkers.

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**The IB at TIS**

**based on INQUIRY**

Students take responsibility for investigating their questions based on their interests and passions.

Students identify problems and find solutions in their local and global communities.

Teachers support and guide students while students drive the inquiry.

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**INTERNATIONALLY MINDED**

Curriculum prepares students for global challenges.

Students work to respect and understand other cultures.

Students strive to be responsible global citizens.

Research Skills
Communication Skills
Thinking Skills
Self-Management Skills
Social Skills

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**Future Sessions**

Assessment at TIS (November)    Mother Tongue and Multilingualism (February)
Mathematical Thinking (March)