

Confidential Reference Form

FOR PARENT(S)

My child, named below, has applied for admission to Tashkent International School (TIS). I would appreciate your assistance in completing this confidential recommendation. I give express permission for you to provide the information requested, and I waive any right to read the completed confidential document

Child's Name: _____ Grade Applying For: _____

Parent/Guardian: _____ Date: _____

TO COUNSELOR, PRINCIPAL, GRADE COORDINATOR OR OTHER

(Please select the person who is best able to provide the information requested below)

The student listed above is applying for admission to Tashkent International School. Your candid and thoughtful evaluation is helpful to our admissions process and we thank you for taking the time to complete this **confidential** reference form.

Name of Applicant: _____ Current Grade Level: _____

Please indicate when this student attended your school: from _____ to _____

How long have you known this student? _____

How often have you had contact with this student? Daily Weekly Occasionally

In what capacity? Counselor Principal Grade Coordinator Other, please specify: _____

1. Is the student in good standing and eligible to re-enroll in your school in the next grade level? Yes No

If "No," please explain:

2. Does this applicant have any outstanding abilities or significant limitations that affect school performance? Yes No

If "Yes," please explain:

3. Is the student currently enrolled in an EAL (English as an Additional Language) program? Yes No

4. Are there any concerns regarding attendance or punctuality? Yes No

If "Yes," please explain:

5. Has additional learning or behavioral support been provided to this student? Or, is this student likely to need additional learning or behavioral support to be successful? Yes No

If "Yes," please explain:

6. Does this student have any known assessments/evaluations (psycho-educational, psychological, etc), or are there plans to? Yes No

If "Yes," please explain:

7. Has any disciplinary action been taken with this student? Yes No

Have any of these actions resulted in probation, suspension or expulsion from your school? Yes No

If "Yes," please explain:

Additional comments about this child’s academic strengths and weaknesses, learning style, social skills and/or personal qualities would be greatly appreciated:

PERSONAL QUALITIES (Check the box in each area that BEST DESCRIBES this student)

Maturity <input type="checkbox"/> Very mature for age <input type="checkbox"/> Age appropriate <input type="checkbox"/> Somewhat immature <input type="checkbox"/> Very immature	Social Adjustment <input type="checkbox"/> Adaptable <input type="checkbox"/> Occasional problems <input type="checkbox"/> Relates poorly <input type="checkbox"/> Passive aggressive	Self Confidence <input type="checkbox"/> Confident <input type="checkbox"/> Has healthy self image <input type="checkbox"/> Anxious <input type="checkbox"/> Shy	Conduct <input type="checkbox"/> Well behaved <input type="checkbox"/> Occasional misbehavior <input type="checkbox"/> Disobedient <input type="checkbox"/> Aggressive
Relationships <input type="checkbox"/> Healthy relationships <input type="checkbox"/> Thoughtful of others <input type="checkbox"/> Rarely thoughtful of others <input type="checkbox"/> Egocentric	Leadership <input type="checkbox"/> Influential <input type="checkbox"/> Follower <input type="checkbox"/> Negative leader <input type="checkbox"/> Manipulative	Integrity <input type="checkbox"/> Principled <input type="checkbox"/> Usually trustworthy <input type="checkbox"/> Occasionally untrustworthy <input type="checkbox"/> Dishonest	Resilience / Grit <input type="checkbox"/> Persistent <input type="checkbox"/> Fairly flexible <input type="checkbox"/> Gives up easily <input type="checkbox"/> Resistant
Communication <input type="checkbox"/> Assertive <input type="checkbox"/> Articulate <input type="checkbox"/> Needs encouragement <input type="checkbox"/> Mostly silent	Curiosity <input type="checkbox"/> Strong and varied <input type="checkbox"/> Good <input type="checkbox"/> Occasional spark <input type="checkbox"/> Limited	Sense of Humor <input type="checkbox"/> Cheerful <input type="checkbox"/> Appropriate <input type="checkbox"/> Humorless <input type="checkbox"/> Miserable	Attitude of Parents <input type="checkbox"/> Supportive <input type="checkbox"/> Uninvolved <input type="checkbox"/> Overly protective <input type="checkbox"/> Antagonistic
Creativity <input type="checkbox"/> Highly artistic / creative <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Lacks creativity	Critical Thinking <input type="checkbox"/> Highly analytical <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average	Problem Solving <input type="checkbox"/> Outstanding/ out of the box <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below average	International Mindedness <input type="checkbox"/> Ambassador <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below average

ACADEMIC QUALITIES AND APPROACHES TO LEARNING (Check the box in each area that BEST DESCRIBES this student)

Academic Potential <input type="checkbox"/> Outstanding <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below average	Achievement <input type="checkbox"/> Above expectations <input type="checkbox"/> Meets expectations <input type="checkbox"/> Below expectations <input type="checkbox"/> Needs much support	Effort/Motivation <input type="checkbox"/> Conscientious <input type="checkbox"/> Puts in necessary effort <input type="checkbox"/> Lacks motivation <input type="checkbox"/> Easily discouraged	Collaboration Skills <input type="checkbox"/> Works well with others <input type="checkbox"/> Usually effective <input type="checkbox"/> Sometimes unable to cope <input type="checkbox"/> Has great difficulty
Participation <input type="checkbox"/> Dominant <input type="checkbox"/> Active/appropriate <input type="checkbox"/> Only when asked <input type="checkbox"/> Rarely contributes	Response to Feedback <input type="checkbox"/> Actively acts upon <input type="checkbox"/> Listens but doesn’t act <input type="checkbox"/> Finds difficult <input type="checkbox"/> Challenges	Independence <input type="checkbox"/> Works well alone <input type="checkbox"/> Occasional help needed <input type="checkbox"/> Frequently needs help <input type="checkbox"/> Requires supervision	Seeks Help When Needed <input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely
Attitude to Challenges <input type="checkbox"/> Growth mindset <input type="checkbox"/> Willing to take some risks <input type="checkbox"/> Insecure with uncertainty <input type="checkbox"/> Fixed mindset	Concentration <input type="checkbox"/> Exceptional <input type="checkbox"/> Usually good <input type="checkbox"/> Occasionally distracted <input type="checkbox"/> Needs supervision	Organizational Skills <input type="checkbox"/> Well organized <input type="checkbox"/> Usually organized <input type="checkbox"/> Needs reminders <input type="checkbox"/> Forgetful/disorganized	Time Management Skills <input type="checkbox"/> Uses time wisely <input type="checkbox"/> Pays attention to deadlines <input type="checkbox"/> Wastes time <input type="checkbox"/> Needs supervision

Comments on any of these areas:

GENERAL INFORMATION

Check here if you are prepared to discuss this applicant over the phone if needed

Yes No

Name: _____

Dr. Mr. Mrs. Ms.

Position: _____ Email address: _____

School Name: _____ Language of Instruction: _____

Academic Program: _____ Month your school year begins: _____

Is your school Independent or state supported?

School Address: _____

School Website _____ Telephone: _____

Signature: _____ Date: _____

Thank you for taking the time to complete this confidential reference!

Please EMAIL directly to: Registrar, Tashkent International School

Email: officemanager@tashschool.org Phone (+998 71) 291 9670 / 71 / 72

Website: www.tashschool.org

