

## ASSESSMENT AND REPORTING

### MYP Subject Specific Criteria

MYP assessment is based on subject specific criteria. Students need to become familiar with the criteria for each of the eight subject areas, which are shown below:

SUBJECT	CRITERIA & MAXIMUM	GRADE BOUNDARIES	
<b>Language and Literature</b> (English, Russian, Korean)	A. Analysing (Max 8) B. Organizing (Max 8) C. Producing text (Max 8) D. Using Language (Max 8)	Grade	Boundaries
		1	1-5
		2	6-9
		3	10-14
		4	15-18
		5	19-23
		6	24-27
		7	28-32
<b>Language Acquisition</b> (English, French, Russian)	A. Comprehending spoken and visual text (Max 8) B. Comprehending written an visual text (Max 8) C. Communicating in response to spoken, written and visual text (Max 8) D. Using language in spoken and written form (Max 8)	Grade	Boundaries
		1	1-5
		2	6-9
		3	10-14
		4	15-18
		5	19-23
		6	24-27
		7	28-32
<b>Mathematics</b>	A. Knowing and understanding (Max 8) B. Investigating patterns (Max 8) C. Communication (Max 8) D. Applying mathematics in real-life contexts (Max 8)	Grade	Boundaries
		1	1-5
		2	6-9
		3	10-14
		4	15-18
		5	19-23
		6	24-27
		7	28-32
<b>Individuals and societies</b>	A. Knowing and understanding (Max 8) B. Investigating (Max 8) C. Communicating (Max 8) D. Thinking critically (Max 8)	Grade	Boundaries
		1	1-5
		2	6-9
		3	10-14
		4	15-18
		5	19-23
		6	24-27
		7	28-32
<b>Design</b>	A. Inquiring and analysing (Max 8) B. Developing ideas (Max 8) C. Creating the solution (Max 8) D. Evaluating (Max 8)	Grade	Boundaries
		1	1-5
		2	6-9
		3	10-14
		4	15-18
		5	19-23
		6	24-27
		7	28-32
<b>The Arts</b> (Visual Art, Music, Drama)	A. Knowledge and understanding (Max 8) B. Developing Skills (Max 8) C. Thinking creatively (Max 8) D. Responding (Max 8)	Grade	Boundaries
		1	1-5
		2	6-9
		3	10-14
		4	15-18
		5	19-23
		6	24-27
		7	28-32

<b>Sciences</b>	A. Knowing and understanding (Max 8) B. Inquiring and designing (Max 8) C. Processing and evaluating (Max 8) D. Reflecting on the impacts of science (Max 8)		Grade	Boundaries	
			1	1-5	
			2	6-9	
			3	10-14	
			4	15-18	
			5	19-23	
			6	24-27	
			7	28-32	
<b>Physical Education and Health</b>	A. Knowing and understanding (Max 8) B. Planning for performance (Max 8) C. Applying and performing (Max 8) D. Reflecting and improving performance (Max 8)		Grade	Boundaries	
			1	1-5	
			2	6-9	
			3	10-14	
			4	15-18	
			5	19-23	
			6	24-27	
			7	28-32	