

Skills and Concepts to Develop (50% Probability*) < 151	Skills and Concepts to Introduce (27% Probability*) 151 - 160
Print Concepts, Phonics, and Word Recognition	Print Concepts, Phonics, and Word Recognition
	<ul style="list-style-type: none"> • Uses consonant digraphs (e.g., sh, th, wh, ch) to make meaningful words from word fragments
Context Clues and Reference	Context Clues and Reference
	<ul style="list-style-type: none"> • Selects the correct compound word when given two pictures • Chooses the correct prefix (in-) • Uses semantics to choose the most appropriate word to complete a sentence • Uses syntax to choose the phrase which best completes the given sentence • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence • Uses semantics and graphophonics to select a word to complete a sentence • Chooses the common word that best fits a given definition
Word Relationships and Nuance	Word Relationships and Nuance
<ul style="list-style-type: none"> • Selects a preposition that will complete a pair of sentences describing opposites 	<ul style="list-style-type: none"> • Identifies a word that means the same thing as a given word (verbs) • Classifies words based on stated characteristics in informational text • Chooses the synonym (term not used) for a common verb • Identifies a word that means the same thing as a given word (noun) • Identifies a word that means the same thing as a given word (adjective) • Selects a preposition that will complete a pair of sentences describing opposites
<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> prefix
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) < 151	Skills and Concepts to Develop (50% Probability*) 151 - 160	Skills and Concepts to Introduce (27% Probability*) 161 - 170
Print Concepts, Phonics, and Word Recognition	Print Concepts, Phonics, and Word Recognition <ul style="list-style-type: none"> • Uses consonant digraphs (e.g., sh, th, wh, ch) to make meaningful words from word fragments 	Print Concepts, Phonics, and Word Recognition <ul style="list-style-type: none"> • Chooses the word with same initial consonant blend (bl, cr) as a given word • Identifies words with the same short vowel sound
Context Clues and Reference	Context Clues and Reference <ul style="list-style-type: none"> • Selects the correct compound word when given two pictures • Chooses the correct prefix (in-) • Uses semantics to choose the most appropriate word to complete a sentence • Uses syntax to choose the phrase which best completes the given sentence • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence • Uses semantics and graphophonics to select a word to complete a sentence • Chooses the common word that best fits a given definition 	Context Clues and Reference <ul style="list-style-type: none"> • Selects the correct word based on definition of a prefix and root word • Uses semantics and graphophonics to select a word to complete a sentence • Uses syntax to choose the phrase which best completes the given sentence • Uses semantics to complete a sentence by choosing the adjective (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the adverb (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence • Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph • Infers the general meaning of a noun based on the real life/familiar context given in a sentence • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences) • Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) • Uses context to determine the meaning of a prefix (in-) • Selects the correct word based on context and definition of prefix • Selects the correct definition of a prefix and root word • Chooses the correct suffix based on context (-ful) • Chooses the correct definition of a word when given the meaning of the root word and suffix • Selects the correct beginning of a compound word
Word Relationships and Nuance <ul style="list-style-type: none"> • Selects a preposition that will complete a pair of sentences describing opposites 	Word Relationships and Nuance <ul style="list-style-type: none"> • Identifies a word that means the same thing as a given word (verbs) • Classifies words based on stated characteristics in informational text • Chooses the synonym (term not used) for a common verb • Identifies a word that means the same thing as a given word (noun) • Identifies a word that means the same thing as a given word (adjective) • Selects a preposition that will complete a pair of sentences describing opposites 	Word Relationships and Nuance <ul style="list-style-type: none"> • Identifies words that belong in the same category • Selects an adjective that will complete a pair of sentences describing opposites • Selects a preposition that will complete a pair of sentences describing opposites • Identifies category in which a word belongs • Classifies words based on stated characteristics in informational text

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) < 151	Skills and Concepts to Develop (50% Probability*) 151 - 160	Skills and Concepts to Introduce (27% Probability*) 161 - 170
Word Relationships and Nuance	Word Relationships and Nuance	Word Relationships and Nuance <ul style="list-style-type: none"> • Identifies words that are unlike others • Identifies a word that means the same thing as a given word (noun) • Identifies a word that means the same thing as a given word (adjective) • Identifies a word that means the same thing as a given word (verbs) • Identifies a word that is an antonym (term not defined) of a given word • Identifies a word that means the opposite of a given word (adjectives) • Identifies a word that means the opposite of a given word (prepositions)
<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> prefix	<i>New Vocabulary:</i> None
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 151 - 160	Skills and Concepts to Develop (50% Probability*) 161 - 170	Skills and Concepts to Introduce (27% Probability*) 171 - 180
<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Uses consonant digraphs (e.g., sh, th, wh, ch) to make meaningful words from word fragments 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Chooses the word with same initial consonant blend (bl, cr) as a given word • Identifies words with the same short vowel sound 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Identifies words with the same short vowel sound • Determines the number of parts (syllables) in a given word when examples are used • Chooses the word with same initial consonant sound as a given word • Determines the number of syllables in a given word
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Selects the correct compound word when given two pictures • Chooses the correct prefix (in-) • Uses semantics to choose the most appropriate word to complete a sentence • Uses syntax to choose the phrase which best completes the given sentence • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence • Uses semantics and graphophonics to select a word to complete a sentence • Chooses the common word that best fits a given definition 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Selects the correct word based on definition of a prefix and root word • Uses semantics and graphophonics to select a word to complete a sentence • Uses syntax to choose the phrase which best completes the given sentence • Uses semantics to complete a sentence by choosing the adjective (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the adverb (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence • Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph • Infers the general meaning of a noun based on the real life/familiar context given in a sentence • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences) • Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) • Uses context to determine the meaning of a prefix (in-) • Selects the correct word based on context and definition of prefix • Selects the correct definition of a prefix and root word • Chooses the correct suffix based on context (-ful) • Chooses the correct definition of a word when given the meaning of the root word and suffix • Selects the correct beginning of a compound word 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Selects the correct word based on context when given the definition of the suffix • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence • Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph • Infers the general meaning of a noun based on the real life/familiar context given in a sentence • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences) • Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) • Gives definition of selected word (two syllables) • Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) • Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force) • Compares the meaning of a homograph (term not used) in different sentences • Selects the correct prefix based on the context (un-) • Chooses the correct prefix (un-) • Selects the correct definition of a word based on the prefix and context • Uses knowledge of prefix to choose the correct word based on context (re-) • Chooses the correct prefix (re-) • Uses context to determine the meaning of a prefix (dis-) • Chooses the correct suffix based on context (-ful) • Chooses the correct suffix based on context (-less) • Chooses the correct suffix based on context (-y)

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Skills and concepts to Enhance (73% Probability*) 151 - 160	Skills and Concepts to Develop (50% Probability*) 161 - 170	Skills and Concepts to Introduce (27% Probability*) 171 - 180
Context Clues and Reference	Context Clues and Reference	Context Clues and Reference <ul style="list-style-type: none"> • Chooses the correct suffix based on context (-er) • Selects the correct word based on suffix and context
Word Relationships and Nuance <ul style="list-style-type: none"> • Identifies a word that means the same thing as a given word (verbs) • Classifies words based on stated characteristics in informational text • Chooses the synonym (term not used) for a common verb • Identifies a word that means the same thing as a given word (noun) • Identifies a word that means the same thing as a given word (adjective) • Selects a preposition that will complete a pair of sentences describing opposites 	Word Relationships and Nuance <ul style="list-style-type: none"> • Identifies words that belong in the same category • Selects an adjective that will complete a pair of sentences describing opposites • Selects a preposition that will complete a pair of sentences describing opposites • Identifies category in which a word belongs • Classifies words based on stated characteristics in informational text • Identifies words that are unlike others • Identifies a word that means the same thing as a given word (noun) • Identifies a word that means the same thing as a given word (adjective) • Identifies a word that means the same thing as a given word (verbs) • Identifies a word that is an antonym (term not defined) of a given word • Identifies a word that means the opposite of a given word (adjectives) • Identifies a word that means the opposite of a given word (prepositions) 	Word Relationships and Nuance <ul style="list-style-type: none"> • Selects an adjective that will complete a pair of sentences describing opposites • Identifies a word that is an antonym (term not defined) of a given word • Identifies a word that means the opposite of a given word (adjectives) • Identifies words that are unlike others • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Chooses the synonym (term not used) for a given word (verb, concrete)
<i>New Vocabulary:</i> prefix	<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> sentences, suffix
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

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Skills and concepts to Enhance (73% Probability*) 161 - 170	Skills and Concepts to Develop (50% Probability*) 171 - 180	Skills and Concepts to Introduce (27% Probability*) 181 - 190
<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Chooses the word with same initial consonant blend (bl, cr) as a given word • Identifies words with the same short vowel sound 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Identifies words with the same short vowel sound • Determines the number of parts (syllables) in a given word when examples are used • Chooses the word with same initial consonant sound as a given word • Determines the number of syllables in a given word 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Identifies words with the same vowel sound (digraph) • Divides a given word into syllables (VCCV rule, closed syllables) • Identifies words with r-controlled vowels that are pronounced the same way • Identifies words with the same long vowel sound • Determines which word contains a given number of syllables
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Selects the correct word based on definition of a prefix and root word • Uses semantics and graphophonics to select a word to complete a sentence • Uses syntax to choose the phrase which best completes the given sentence • Uses semantics to complete a sentence by choosing the adjective (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the adverb (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence • Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph • Infers the general meaning of a noun based on the real life/familiar context given in a sentence • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences) • Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) • Uses context to determine the meaning of a prefix (in-) • Selects the correct word based on context and definition of prefix • Selects the correct definition of a prefix and root word • Chooses the correct suffix based on context (-ful) • Chooses the correct definition of a word when given the meaning of the root word and suffix • Selects the correct beginning of a compound word 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Selects the correct word based on context when given the definition of the suffix • Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence • Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence • Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph • Infers the general meaning of a noun based on the real life/familiar context given in a sentence • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences) • Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) • Gives definition of selected word (two syllables) • Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) • Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force) • Compares the meaning of a homograph (term not used) in different sentences • Selects the correct prefix based on the context (un-) • Chooses the correct prefix (un-) • Selects the correct definition of a word based on the prefix and context • Uses knowledge of prefix to choose the correct word based on context (re-) • Chooses the correct prefix (re-) • Uses context to determine the meaning of a prefix (dis-) • Chooses the correct suffix based on context (-ful) • Chooses the correct suffix based on context (-less) 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Selects the correct word based on suffix and context • Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force) • Defines a word based on its base word • Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes • Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) • Chooses a root word plus correct prefix to complete a given statement • Uses context to determine the meaning of a prefix (im-) • Chooses the correct prefix (re-) • Uses knowledge of prefixes to choose the correct word based on context (non-) • Selects the correct word using knowledge of a suffix (-er) • Selects the correct word based on knowledge of a suffix (-iest) and superlatives • Chooses the correct word based on context and knowledge of a suffix (-less) • Selects the correct definition of a suffix (-er) in context • Selects the correct compound word within context • Selects the correct compound word when given the definition • Identifies two words that make a compound word • Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) • Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) • Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) • Infers the meaning of nouns based on context and sentence structure

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Skills and concepts to Enhance (73% Probability*) 161 - 170	Skills and Concepts to Develop (50% Probability*) 171 - 180	Skills and Concepts to Introduce (27% Probability*) 181 - 190
<p>Context Clues and Reference</p>	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Chooses the correct suffix based on context (-y) • Chooses the correct suffix based on context (-er) • Selects the correct word based on suffix and context 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Infers the specific meaning of a word with multiple meanings (adjective) based on the real life/familiar context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Chooses the appropriate homonym (term not used) to complete two sentences with different meanings
<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Identifies words that belong in the same category • Selects an adjective that will complete a pair of sentences describing opposites • Selects a preposition that will complete a pair of sentences describing opposites • Identifies category in which a word belongs • Classifies words based on stated characteristics in informational text • Identifies words that are unlike others • Identifies a word that means the same thing as a given word (noun) • Identifies a word that means the same thing as a given word (adjective) • Identifies a word that means the same thing as a given word (verbs) • Identifies a word that is an antonym (term not defined) of a given word • Identifies a word that means the opposite of a given word (adjectives) • Identifies a word that means the opposite of a given word (prepositions) 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Selects an adjective that will complete a pair of sentences describing opposites • Identifies a word that is an antonym (term not defined) of a given word • Identifies a word that means the opposite of a given word (adjectives) • Identifies words that are unlike others • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Chooses the synonym (term not used) for a given word (verb, concrete) 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Identifies pairs of synonyms (term not used) using context clues given in a paragraph • Identifies pairs of words (verbs) that are synonyms (term defined) • Identifies the word that is closest in meaning to a given word (verb) • Identifies a word that is an antonym (term not defined) of a given word • Identifies pairs of words that are antonyms (term defined) • Identifies pairs of words that are opposites (adjectives) • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Chooses the synonym (term not used) for a given word (adjective, -ing form)
<p><i>New Vocabulary:</i> None</p>	<p><i>New Vocabulary:</i> sentences, suffix</p>	<p><i>New Vocabulary:</i> context, multisyllabic, policy, synonym</p>
<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 171 - 180	Skills and Concepts to Develop (50% Probability*) 181 - 190	Skills and Concepts to Introduce (27% Probability*) 191 - 200
<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> Identifies words with the same short vowel sound Determines the number of parts (syllables) in a given word when examples are used Chooses the word with same initial consonant sound as a given word Determines the number of syllables in a given word 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> Identifies words with the same vowel sound (digraph) Divides a given word into syllables (VCCV rule, closed syllables) Identifies words with r-controlled vowels that are pronounced the same way Identifies words with the same long vowel sound Determines which word contains a given number of syllables 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> Identifies words with the same vowel sound (long a) Compares the number of syllables in given words Determines which word contains a given number of syllables Divides a given word into syllables (VCCV rule, closed syllables) Identifies words with the same vowel sound (long u, as in oo)
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Selects the correct word based on context when given the definition of the suffix Uses semantics to complete a sentence by choosing the noun (term not used) that best fits the context of that sentence Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph Infers the general meaning of a noun based on the real life/familiar context given in a sentence Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a paragraph (3 or more sentences) Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) Gives definition of selected word (two syllables) Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force) Compares the meaning of a homograph (term not used) in different sentences Selects the correct prefix based on the context (un-) Chooses the correct prefix (un-) Selects the correct definition of a word based on the prefix and context Uses knowledge of prefix to choose the correct word based on context (re-) Chooses the correct prefix (re-) Uses context to determine the meaning of a prefix (dis-) Chooses the correct suffix based on context (-ful) Chooses the correct suffix based on context (-less) 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Selects the correct word based on suffix and context Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force) Defines a word based on its base word Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) Chooses a root word plus correct prefix to complete a given statement Uses context to determine the meaning of a prefix (im-) Chooses the correct prefix (re-) Uses knowledge of prefixes to choose the correct word based on context (non-) Selects the correct word using knowledge of a suffix (-er) Selects the correct word based on knowledge of a suffix (-iest) and superlatives Chooses the correct word based on context and knowledge of a suffix (-less) Selects the correct definition of a suffix (-er) in context Selects the correct compound word within context Selects the correct compound word when given the definition Identifies two words that make a compound word Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) Infers the meaning of nouns based on context and sentence structure 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Chooses the appropriate vocabulary word based on the description in a paragraph Locates information using the guide words in a dictionary Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph Infers the general meaning of a nonsense word (noun) based on the context given in a sentence Infers the general meaning of a verb (term not used) based on the context given in a sentence or paragraph Infers the meaning of adjectives based on context and sentence structure Infers the meaning of participles based on context and sentence structure Infers the meaning of verbs based on context and sentence structure Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph Analyzes sentences to determine the specific meaning of a homograph (term not used) (e.g., control, matter, stand) Chooses among alternate meanings for a homograph (term not used) in a sentence based on the context given in the sentence (e.g., depressed, gorge, yarn) Recognizes multiple meanings of homographs Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes Infers the meaning of a word given the meaning of its base word and prefixes and/or suffixes Analyzes similar words to determine the meaning of a prefix Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-)

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 171 - 180	Skills and Concepts to Develop (50% Probability*) 181 - 190	Skills and Concepts to Introduce (27% Probability*) 191 - 200
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Chooses the correct suffix based on context (-y) • Chooses the correct suffix based on context (-er) • Selects the correct word based on suffix and context 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Infers the specific meaning of a word with multiple meanings (adjective) based on the real life/familiar context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Chooses the appropriate homonym (term not used) to complete two sentences with different meanings 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Chooses a root word plus correct prefix to complete a given statement • Gives the meaning of words (meaning of root given) that contain the prefix il- • Selects the correct prefix to give a root word a given meaning (un-, in-, pre-, ex-, out-) • Uses context to determine the meaning of a prefix (pre-) • Chooses the correct word based on context and knowledge of a suffix (-ist) • Selects the correct word when given the definition of the suffix • Selects the correct suffix to change the meaning of a word (-tion) • Selects the correct definition of a suffix (-or) in context • Selects the correct word when given the definition of the suffix and root word • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning
<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Selects an adjective that will complete a pair of sentences describing opposites • Identifies a word that is an antonym (term not defined) of a given word • Identifies a word that means the opposite of a given word (adjectives) • Identifies words that are unlike others • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Chooses the synonym (term not used) for a given word (verb, concrete) 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Identifies pairs of synonyms (term not used) using context clues given in a paragraph • Identifies pairs of words (verbs) that are synonyms (term defined) • Identifies the word that is closest in meaning to a given word (verb) • Identifies a word that is an antonym (term not defined) of a given word • Identifies pairs of words that are antonyms (term defined) • Identifies pairs of words that are opposites (adjectives) • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Chooses the synonym (term not used) for a given word (adjective, -ing form) 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Determines events as examples of cause and effect in informational text • Completes an analogy found in informational text • Chooses the synonym (term not used) for a given word (adjective) • Chooses the synonym (term not used) for a given word (noun/verb) • Identifies pairs of synonyms (term not used) using context clues given in a paragraph • Identifies pairs of words (adjectives) that are synonyms (term defined) • Identifies pairs of words (adjectives) that mean the same thing • Identifies pairs of words (verbs) that are synonyms (term defined) • Identifies the word that is a synonym for a given word (verb) • Identifies the word that is closest in meaning to a given word (noun) • Identifies the word that is closest in meaning to a given word (verb) • Infers the meaning of a nonsense word using context clues, then selects a synonym for this word • Infers the meaning of a word (adjective) using context clues, then selects the word that is a synonym (sentence) • Identifies a word that is an antonym (term defined) of a given word • Identifies pairs of words that are opposites (verbs) • Identifies words that mean the opposite of a given word (adjectives) • Identifies words that mean the opposite of a given word (prepositions) • Infers the meaning of an unknown word using context clues, then selects the word that is the opposite (sentence)

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 171 - 180	Skills and Concepts to Develop (50% Probability*) 181 - 190	Skills and Concepts to Introduce (27% Probability*) 191 - 200
<i>New Vocabulary:</i> sentences, suffix	<i>New Vocabulary:</i> context, multisyllabic, policy, synonym	<i>New Vocabulary:</i> analogy, fact and opinion, word root
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 181 - 190	Skills and Concepts to Develop (50% Probability*) 191 - 200	Skills and Concepts to Introduce (27% Probability*) 201 - 210
<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> Identifies words with the same vowel sound (digraph) Divides a given word into syllables (VCCV rule, closed syllables) Identifies words with r-controlled vowels that are pronounced the same way Identifies words with the same long vowel sound Determines which word contains a given number of syllables 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> Identifies words with the same vowel sound (long a) Compares the number of syllables in given words Determines which word contains a given number of syllables Divides a given word into syllables (VCCV rule, closed syllables) Identifies words with the same vowel sound (long u, as in oo) 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> Compares the number of syllables in given words Divides words containing a consonant plus -le into syllables Divides words containing the suffix -able or -ible into syllables
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Selects the correct word based on suffix and context Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force) Defines a word based on its base word Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) Chooses a root word plus correct prefix to complete a given statement Uses context to determine the meaning of a prefix (im-) Chooses the correct prefix (re-) Uses knowledge of prefixes to choose the correct word based on context (non-) Selects the correct word using knowledge of a suffix (-er) Selects the correct word based on knowledge of a suffix (-iest) and superlatives Chooses the correct word based on context and knowledge of a suffix (-less) Selects the correct definition of a suffix (-er) in context Selects the correct compound word within context Selects the correct compound word when given the definition Identifies two words that make a compound word Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) Infers the meaning of nouns based on context and sentence structure 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Chooses the appropriate vocabulary word based on the description in a paragraph Locates information using the guide words in a dictionary Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph Infers the general meaning of a nonsense word (noun) based on the context given in a sentence Infers the general meaning of a verb (term not used) based on the context given in a sentence or paragraph Infers the meaning of adjectives based on context and sentence structure Infers the meaning of participles based on context and sentence structure Infers the meaning of verbs based on context and sentence structure Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph Analyzes sentences to determine the specific meaning of a homograph (term not used) (e.g., control, matter, stand) Chooses among alternate meanings for a homograph (term not used) in a sentence based on the context given in the sentence (e.g., depressed, gorge, yarn) Recognizes multiple meanings of homographs Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes Infers the meaning of a word given the meaning of its base word and prefixes and/or suffixes Analyzes similar words to determine the meaning of a prefix Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Chooses the appropriate vocabulary word based on the description in a paragraph Determines the meaning of a verb from information provided by the context of a passage Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph Determines the meaning of a noun from information provided by the context of a passage Infers the meaning of verbs based on context and sentence structure Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph Uses context clues to determine the meaning of a word within a paragraph Locates the word in a passage that best fits a given definition Recognizes multiple meanings of homographs Analyzes sentences for correct usage of homographs (term not used) Infers the meaning of a word (adjective) using context clues, then selects the word that has the same meaning Analyzes similar words to determine the meaning of a prefix Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning Determines the meaning of a word when a prefix of given meaning is attached to that word Gives the meaning of the prefix un- Gives the meaning of words (meaning of root given) that contain the prefix pre- Selects the correct meaning of a word based on its prefix Selects the correct meaning of a prefix and root word

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 181 - 190	Skills and Concepts to Develop (50% Probability*) 191 - 200	Skills and Concepts to Introduce (27% Probability*) 201 - 210
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Infers the specific meaning of a word with multiple meanings (adjective) based on the real life/familiar context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Chooses the appropriate homonym (term not used) to complete two sentences with different meanings 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Chooses a root word plus correct prefix to complete a given statement • Gives the meaning of words (meaning of root given) that contain the prefix il- • Selects the correct prefix to give a root word a given meaning (un-, in-, pre-, ex-, out-) • Uses context to determine the meaning of a prefix (pre-) • Chooses the correct word based on context and knowledge of a suffix (-ist) • Selects the correct word when given the definition of the suffix • Selects the correct suffix to change the meaning of a word (-tion) • Selects the correct definition of a suffix (-or) in context • Selects the correct word when given the definition of the suffix and root word • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Selects the correct word when given the definition of the suffix • Selects the correct definition of a suffix (-phobia) • Selects the correct word based on the suffix and definition • Selects the correct word when given the definition of the suffix and root word • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning • Identifies words (containing prefixes and/or suffixes) that come from the same root or base word
<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Identifies pairs of synonyms (term not used) using context clues given in a paragraph • Identifies pairs of words (verbs) that are synonyms (term defined) • Identifies the word that is closest in meaning to a given word (verb) • Identifies a word that is an antonym (term not defined) of a given word • Identifies pairs of words that are antonyms (term defined) • Identifies pairs of words that are opposites (adjectives) • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Chooses the synonym (term not used) for a given word (adjective, -ing form) 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Determines events as examples of cause and effect in informational text • Completes an analogy found in informational text • Chooses the synonym (term not used) for a given word (adjective) • Chooses the synonym (term not used) for a given word (noun/verb) • Identifies pairs of synonyms (term not used) using context clues given in a paragraph • Identifies pairs of words (adjectives) that are synonyms (term defined) • Identifies pairs of words (adjectives) that mean the same thing • Identifies pairs of words (verbs) that are synonyms (term defined) • Identifies the word that is a synonym for a given word (verb) • Identifies the word that is closest in meaning to a given word (noun) • Identifies the word that is closest in meaning to a given word (verb) • Infers the meaning of a nonsense word using context clues, then selects a synonym for this word • Infers the meaning of a word (adjective) using context clues, then selects the word that is a synonym (sentence) • Identifies a word that is an antonym (term defined) of a given word • Identifies pairs of words that are opposites (verbs) • Identifies words that mean the opposite of a given word (adjectives) • Identifies words that mean the opposite of a given word (prepositions) • Infers the meaning of an unknown word using context clues, then selects the word that is the opposite (sentence) 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Completes an analogy found in informational text • Chooses the synonym (term not used) for a given word (adjective) • Identifies pairs of words (adjectives) that are synonyms (term defined) • Identifies pairs of words (verbs) that are synonyms (term defined) • Identifies the word that is a synonym (term defined) for a given word (adjective) • Identifies the word that is a synonym (term defined) for a given word (noun) • Identifies the word that is a synonym for a given word (verb) • Identifies the word that is closest in meaning to a given word (verb) • Infers the meaning of a word (verb) using context clues, then selects the word that is a synonym • Identifies a word that is an antonym (term defined) of a given word • Identifies words that mean the opposite of a given word (prepositions)

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 181 - 190	Skills and Concepts to Develop (50% Probability*) 191 - 200	Skills and Concepts to Introduce (27% Probability*) 201 - 210
<i>New Vocabulary:</i> context, multisyllabic, policy, synonym	<i>New Vocabulary:</i> analogy, fact and opinion, word root	<i>New Vocabulary:</i> parable, secondary source
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 191 - 200	Skills and Concepts to Develop (50% Probability*) 201 - 210	Skills and Concepts to Introduce (27% Probability*) 211 - 220
<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> Identifies words with the same vowel sound (long a) Compares the number of syllables in given words Determines which word contains a given number of syllables Divides a given word into syllables (VCCV rule, closed syllables) Identifies words with the same vowel sound (long u, as in oo) 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> Compares the number of syllables in given words Divides words containing a consonant plus -le into syllables Divides words containing the suffix -able or -ible into syllables 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> Divides words containing the suffix -able or -ible into syllables
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Chooses the appropriate vocabulary word based on the description in a paragraph Locates information using the guide words in a dictionary Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph Infers the general meaning of a nonsense word (noun) based on the context given in a sentence Infers the general meaning of a verb (term not used) based on the context given in a sentence or paragraph Infers the meaning of adjectives based on context and sentence structure Infers the meaning of participles based on context and sentence structure Infers the meaning of verbs based on context and sentence structure Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph Analyzes sentences to determine the specific meaning of a homograph (term not used) (e.g., control, matter, stand) Chooses among alternate meanings for a homograph (term not used) in a sentence based on the context given in the sentence (e.g., depressed, gorge, yarn) Recognizes multiple meanings of homographs Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes Infers the meaning of a word given the meaning of its base word and prefixes and/or suffixes Analyzes similar words to determine the meaning of a prefix Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Chooses the appropriate vocabulary word based on the description in a paragraph Determines the meaning of a verb from information provided by the context of a passage Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph Determines the meaning of a noun from information provided by the context of a passage Infers the meaning of verbs based on context and sentence structure Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph Uses context clues to determine the meaning of a word within a paragraph Locates the word in a passage that best fits a given definition Recognizes multiple meanings of homographs Analyzes sentences for correct usage of homographs (term not used) Infers the meaning of a word (adjective) using context clues, then selects the word that has the same meaning Analyzes similar words to determine the meaning of a prefix Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning Determines the meaning of a word when a prefix of given meaning is attached to that word Gives the meaning of the prefix un- Gives the meaning of words (meaning of root given) that contain the prefix pre- Selects the correct meaning of a word based on its prefix Selects the correct meaning of a prefix and root word Selects the correct word when given the definition of the suffix 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Chooses the appropriate vocabulary word based on the description in a paragraph Determines the meaning of a verb from information provided by the context of a passage Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph Determines the meaning of a noun from information provided by the context of a passage Infers the specific meaning of a word with multiple meanings (adjective) based on the context given in a sentence or paragraph Recognizes multiple meanings of homographs Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning Recognizes words containing specific Latin roots given only the meaning of that root Analyzes prefixes and context to determine the meaning of a word Uses context to determine the meaning of a prefix (en-) Selects the correct meaning of a prefix and root word Uses context to determine the meaning of a prefix (centi-) Uses context to determine the meaning of a prefix (anti-) Uses context to determine the meaning of a prefix (intra-) Selects the correct word based on the suffix and definition Uses knowledge of root words, suffixes, and prefixes to identify a word with a given meaning Identifies words (containing prefixes and/or suffixes) that come from the same root or base word

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 191 - 200	Skills and Concepts to Develop (50% Probability*) 201 - 210	Skills and Concepts to Introduce (27% Probability*) 211 - 220
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Chooses a root word plus correct prefix to complete a given statement • Gives the meaning of words (meaning of root given) that contain the prefix il- • Selects the correct prefix to give a root word a given meaning (un-, in-, pre-, ex-, out-) • Uses context to determine the meaning of a prefix (pre-) • Chooses the correct word based on context and knowledge of a suffix (-ist) • Selects the correct word when given the definition of the suffix • Selects the correct suffix to change the meaning of a word (-tion) • Selects the correct definition of a suffix (-or) in context • Selects the correct word when given the definition of the suffix and root word • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Selects the correct definition of a suffix (-phobia) • Selects the correct word based on the suffix and definition • Selects the correct word when given the definition of the suffix and root word • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning • Identifies words (containing prefixes and/or suffixes) that come from the same root or base word 	<p>Context Clues and Reference</p>
<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Determines events as examples of cause and effect in informational text • Completes an analogy found in informational text • Chooses the synonym (term not used) for a given word (adjective) • Chooses the synonym (term not used) for a given word (noun/verb) • Identifies pairs of synonyms (term not used) using context clues given in a paragraph • Identifies pairs of words (adjectives) that are synonyms (term defined) • Identifies pairs of words (adjectives) that mean the same thing • Identifies pairs of words (verbs) that are synonyms (term defined) • Identifies the word that is a synonym for a given word (verb) • Identifies the word that is closest in meaning to a given word (noun) • Identifies the word that is closest in meaning to a given word (verb) • Infers the meaning of a nonsense word using context clues, then selects a synonym for this word • Infers the meaning of a word (adjective) using context clues, then selects the word that is a synonym (sentence) • Identifies a word that is an antonym (term defined) of a given word • Identifies pairs of words that are opposites (verbs) • Identifies words that mean the opposite of a given word (adjectives) • Identifies words that mean the opposite of a given word (prepositions) • Infers the meaning of an unknown word using context clues, then selects the word that is the opposite (sentence) 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Completes an analogy found in informational text • Chooses the synonym (term not used) for a given word (adjective) • Identifies pairs of words (adjectives) that are synonyms (term defined) • Identifies pairs of words (verbs) that are synonyms (term defined) • Identifies the word that is a synonym (term defined) for a given word (adjective) • Identifies the word that is a synonym (term defined) for a given word (noun) • Identifies the word that is a synonym for a given word (verb) • Identifies the word that is closest in meaning to a given word (verb) • Infers the meaning of a word (verb) using context clues, then selects the word that is a synonym • Identifies a word that is an antonym (term defined) of a given word • Identifies words that mean the opposite of a given word (prepositions) 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Chooses the synonym (term not used) for a given word (abstract verb) • Identifies the word that is a synonym (term defined) for a given word (adjective) • Identifies the word that is a synonym (term defined) for a given word (noun) • Infers the meaning of a word (adjective) using context clues, then selects a synonym (term defined) for this word

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 191 - 200	Skills and Concepts to Develop (50% Probability*) 201 - 210	Skills and Concepts to Introduce (27% Probability*) 211 - 220
<i>New Vocabulary:</i> analogy, fact and opinion, word root	<i>New Vocabulary:</i> parable, secondary source	<i>New Vocabulary:</i> None
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 201 - 210	Skills and Concepts to Develop (50% Probability*) 211 - 220	Skills and Concepts to Introduce (27% Probability*) 221 - 230
<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Compares the number of syllables in given words • Divides words containing a consonant plus -le into syllables • Divides words containing the suffix -able or -ible into syllables 	<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> • Divides words containing the suffix -able or -ible into syllables 	<p>Print Concepts, Phonics, and Word Recognition</p>
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Chooses the appropriate vocabulary word based on the description in a paragraph • Determines the meaning of a verb from information provided by the context of a passage • Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) • Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) • Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph • Determines the meaning of a noun from information provided by the context of a passage • Infers the meaning of verbs based on context and sentence structure • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph • Uses context clues to determine the meaning of a word within a paragraph • Locates the word in a passage that best fits a given definition • Recognizes multiple meanings of homographs • Analyzes sentences for correct usage of homographs (term not used) • Infers the meaning of a word (adjective) using context clues, then selects the word that has the same meaning • Analyzes similar words to determine the meaning of a prefix • Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning • Determines the meaning of a word when a prefix of given meaning is attached to that word • Gives the meaning of the prefix un- • Gives the meaning of words (meaning of root given) that contain the prefix pre- • Selects the correct meaning of a word based on its prefix • Selects the correct meaning of a prefix and root word • Selects the correct word when given the definition of the suffix • Selects the correct definition of a suffix (-phobia) • Selects the correct word based on the suffix and definition 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Chooses the appropriate vocabulary word based on the description in a paragraph • Determines the meaning of a verb from information provided by the context of a passage • Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) • Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) • Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph • Determines the meaning of a noun from information provided by the context of a passage • Infers the specific meaning of a word with multiple meanings (adjective) based on the context given in a sentence or paragraph • Recognizes multiple meanings of homographs • Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning • Recognizes words containing specific Latin roots given only the meaning of that root • Analyzes prefixes and context to determine the meaning of a word • Uses context to determine the meaning of a prefix (en-) • Selects the correct meaning of a prefix and root word • Uses context to determine the meaning of a prefix (centi-) • Uses context to determine the meaning of a prefix (anti-) • Uses context to determine the meaning of a prefix (intra-) • Selects the correct word based on the suffix and definition • Uses knowledge of root words, suffixes, and prefixes to identify a word with a given meaning • Identifies words (containing prefixes and/or suffixes) that come from the same root or base word 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Uses context to determine the best meaning for a given word (adjective) • Uses context to determine the best meaning for a given word (noun) • Uses context to determine the best meaning for a given word (verb) • Recognizes multiple meanings for a given word • Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 201 - 210	Skills and Concepts to Develop (50% Probability*) 211 - 220	Skills and Concepts to Introduce (27% Probability*) 221 - 230
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> • Selects the correct word when given the definition of the suffix and root word • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning • Identifies words (containing prefixes and/or suffixes) that come from the same root or base word 	<p>Context Clues and Reference</p>	<p>Context Clues and Reference</p>
<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Completes an analogy found in informational text • Chooses the synonym (term not used) for a given word (adjective) • Identifies pairs of words (adjectives) that are synonyms (term defined) • Identifies pairs of words (verbs) that are synonyms (term defined) • Identifies the word that is a synonym (term defined) for a given word (adjective) • Identifies the word that is a synonym (term defined) for a given word (noun) • Identifies the word that is a synonym for a given word (verb) • Identifies the word that is closest in meaning to a given word (verb) • Infers the meaning of a word (verb) using context clues, then selects the word that is a synonym • Identifies a word that is an antonym (term defined) of a given word • Identifies words that mean the opposite of a given word (prepositions) 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Chooses the synonym (term not used) for a given word (abstract verb) • Identifies the word that is a synonym (term defined) for a given word (adjective) • Identifies the word that is a synonym (term defined) for a given word (noun) • Infers the meaning of a word (adjective) using context clues, then selects a synonym (term defined) for this word 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> • Chooses the synonym (term not used) for a given word (adjective ending in -able) • Identifies the word that is a synonym (term defined) for a given word (noun) • Identifies the word that is a synonym (term defined) for a given word (verb) • Infers the meaning of a word (adjective) using context clues, then selects a synonym (term defined) for this word • Identifies connotations in text
<p><i>New Vocabulary:</i> parable, secondary source</p>	<p><i>New Vocabulary:</i> None</p>	<p><i>New Vocabulary:</i> None</p>
<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>	<p><i>New Signs and Symbols:</i> None</p>

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 211 - 220	Skills and Concepts to Develop (50% Probability*) 221 - 230	Skills and Concepts to Introduce (27% Probability*) > 230
<p>Print Concepts, Phonics, and Word Recognition</p> <ul style="list-style-type: none"> Divides words containing the suffix -able or -ible into syllables 	<p>Print Concepts, Phonics, and Word Recognition</p>	<p>Print Concepts, Phonics, and Word Recognition</p>
<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Chooses the appropriate vocabulary word based on the description in a paragraph Determines the meaning of a verb from information provided by the context of a passage Determines the meaning of an adjective from information provided by the context of a passage (3 or more sentences) Determines the meaning of an adjective from information provided by the context of a sentence or short paragraph (less than 3 sentences) Determines the meaning of an adverb from information provided by the context of a sentence or short paragraph Determines the meaning of a noun from information provided by the context of a passage Infers the specific meaning of a word with multiple meanings (adjective) based on the context given in a sentence or paragraph Recognizes multiple meanings of homographs Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning Recognizes words containing specific Latin roots given only the meaning of that root Analyzes prefixes and context to determine the meaning of a word Uses context to determine the meaning of a prefix (en-) Selects the correct meaning of a prefix and root word Uses context to determine the meaning of a prefix (centi-) Uses context to determine the meaning of a prefix (anti-) Uses context to determine the meaning of a prefix (intra-) Selects the correct word based on the suffix and definition Uses knowledge of root words, suffixes, and prefixes to identify a word with a given meaning Identifies words (containing prefixes and/or suffixes) that come from the same root or base word 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Uses context to determine the best meaning for a given word (adjective) Uses context to determine the best meaning for a given word (noun) Uses context to determine the best meaning for a given word (verb) Recognizes multiple meanings for a given word Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning 	<p>Context Clues and Reference</p> <ul style="list-style-type: none"> Uses context to determine the best meaning for a given word (noun) Chooses the meaning of a phrase based on its use in a paragraph
<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> Chooses the synonym (term not used) for a given word (abstract verb) Identifies the word that is a synonym (term defined) for a given word (adjective) Identifies the word that is a synonym (term defined) for a given word (noun) Infers the meaning of a word (adjective) using context clues, then selects a synonym (term defined) for this word 	<p>Word Relationships and Nuance</p> <ul style="list-style-type: none"> Chooses the synonym (term not used) for a given word (adjective ending in -able) Identifies the word that is a synonym (term defined) for a given word (noun) Identifies the word that is a synonym (term defined) for a given word (verb) Infers the meaning of a word (adjective) using context clues, then selects a synonym (term defined) for this word 	<p>Word Relationships and Nuance</p>

Explanatory Notes

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Skills and concepts to Enhance (73% Probability*) 211 - 220	Skills and Concepts to Develop (50% Probability*) 221 - 230	Skills and Concepts to Introduce (27% Probability*) > 230
Word Relationships and Nuance	Word Relationships and Nuance • Identifies connotations in text	Word Relationships and Nuance
<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> None
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

Skills and concepts to Enhance (73% Probability*) 221 - 230	Skills and Concepts to Develop (50% Probability*) > 230
Print Concepts, Phonics, and Word Recognition	Print Concepts, Phonics, and Word Recognition
Context Clues and Reference	Context Clues and Reference
<ul style="list-style-type: none"> • Uses context to determine the best meaning for a given word (adjective) • Uses context to determine the best meaning for a given word (noun) • Uses context to determine the best meaning for a given word (verb) • Recognizes multiple meanings for a given word • Infers the meaning of a word (verb) using context clues, then selects the word that has the same meaning 	<ul style="list-style-type: none"> • Uses context to determine the best meaning for a given word (noun) • Chooses the meaning of a phrase based on its use in a paragraph
<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> None
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.