



Grade 10 DP Information Evening

3rd December 2012





Purpose

- Develop understanding of the Diploma Programme
- Complete initial subject selections



The Subject Selection Process-phase one

Action	Time
Introduction to the Diploma Programme model	3 rd December
Overview of different subject areas, Q and A	4 th December to 7 th December during grade 10 subject lessons
Initial, non-binding subject selection forms completed	10 th December during home room





The Subject Selection Process-phase two

- Final selections in March
- DP subject selection fair
- Individual counseling with subject teachers
- Subject selection guide





Why now?

- Crucial decision
- Time for information gathering and decision making
- Information for planning



The MYP Programme Model



The Diploma Programme Model





The Learner Profile

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective





Approaches to Teaching and Learning (ATTL)

- Research skills
- Communication skills
- Thinking skills
- Social skills
- Self-management skills

The Core



- Theory of Knowledge (100 hours)
- Creativity, Action and Service (3-4 hours a week, minimum of 150 hours over two years)
- Extended Essay (40 hours)

Subject Groups

Students choose:

- One from each subject group
- Students can also choose another subject from groups 1 to 4 instead of a group 6 subject





Subject levels

- Higher level (240 teaching hours)
- Standard level (150 teaching hours)
- At least three and not more than four subjects must be done at higher level and the others at standard level for the full diploma along with TOK, CAS and the extended essay





Graduation Pathways

- All TIS students earn a TIS high school diploma on the completion of requirements
- Most TIS students pursue the full diploma
- Option of pursuing individual DP courses/certificates





Studies in Language and Literature

- Language A – literature
- Language A-language and literature
- Designed for students who have experience of using the language in an academic context



Studies in Language and Literature-options

- Russian A – literature
- Korean A- literature
- English A -literature
- English A-language and literature
- Other A- for mother tongue development with external tutors



Language Acquisition- levels

- Language *ab initio* (0-2 years of previous experience), standard level only
- Language B (2-5 years of previous experience)



Language Acquisition- options

- Russian *ab initio*
- Russian B



Languages

- Language placement is at the recommendation of language teachers
- All students study English and one more language
- Two courses from the Studies in Language and Literature group make students eligible for a bilingual diploma
- Students in such cases do not have to pursue a subject from the Language Acquisition group



Individuals and Societies

- History
- Geography
- Economics



Sciences

- Physics
- Chemistry
- Biology



Mathematics

- Math higher level
- Math standard level
- Mathematical Studies standard level
- Teacher recommendation and/or testing



Math courses-Factors to consider

- Students' abilities in mathematics and the type of mathematics in which they can be successful
- Students' interest in mathematics and those particular areas of the subject that may hold the most interest for them
- Students' other choices of subjects within the framework of the Diploma Programme
- Students' academic plans, in particular the subjects they wish to study in future
- Students' choice of career.



The Arts

- Music
- Visual Arts
- Theatre



Internationalism in the Diploma Programme



Factors to consider

- Future plans/career choices
- Passion/ interests
- Ability to earn high grades
- First language for Studies in language and literature
- Availability and time commitment of tutors for languages not offered in the school





Not so relevant factors..

- Peer decisions and subjects chosen by friends
- Who's teaching..?



Who can provide more information/guidance?

- Mr Alex Ross, college counsellor (alex_r@tashschool.org)
- Dr Ursula Manners, Grade 11 and 12 coordinator (UrsualaM@tashschool.org)
- Ms Yvette Cuenco (counsellor@tashschool.org)





Who can provide more information/guidance?

- DP subject teachers
- DP students
- DP Coordinator(dpcoord@tashschool.org)





What if I want to study a subject that is not offered?

- Consider an alternative for now
- Communicate your wish
- External tutors for Language A (mother tongue)



Student A

Group	Subject chosen	Level
Studies in language and literature	English language and literature Russian A literature	Higher Standard
Language acquisition		
Individuals and societies	History	Higher
Sciences	Biology	Standard
Mathematics	Math Studies	Standard
Arts	Theatre Arts	Higher



Student B

Group	Subject chosen	Level
Studies in language and literature	English A language and literature Korean A literature	Standard Higher
Language acquisition		
Individuals and societies	Economics	Standard
Sciences	Biology Chemistry	Higher Higher
Mathematics	Math	Standard
Arts		



Student C

Group	Subject chosen	Level
Studies in language and literature	English language and literature	Higher
	Russian A literature	Standard
Language acquisition		
Individuals and societies	Economics	Higher
	Geography	Higher
Sciences	Physics	Standard
Mathematics	Math	Standard

